YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO GADGIL COLLEGE OF COMMERCE
• Name of the Head of the institution	Principal Dr. Pratibha S. Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02162234729
• Alternate phone No.	7020115625
• Mobile No. (Principal)	9423357656
• Registered e-mail ID (Principal)	pratibhasg11@gmail.com
• Address	Sadar Bazar, Near Zilla parishad, Satara. Pin Code:415001
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/08/2016
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Ganesh V. Jadhav**
• Phone No.	**02162234729**
• Mobile No:	**7020115625**
• IQAC e-mail ID	**jadhavganeshv@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://dgccsatara.edu.in/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dgccsatara.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.05**	**2011**	**08/02/2011**	**07/02/2016**
Cycle 3	**A+**	**3.61**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**15/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**UGC PARAMARASH**	**UGC**	**01/03/2020**	**3000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	3000000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Exposure visit to Scott Christian College, Nagercoil & Ayya Nadar Janaki Ammal College, Sivakasi, Tamil Nadu • PARAMARSH beneficiary college • NIRF successfully submitted • National Seminar on 'Reaccreditation Framework: A Strategic Plan of Quality Enhancement' • Organized International Webinar on "Second Language Acquisition Research and Insights for Effective English Language Teaching"

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Purchase of Software like Bandicam and Zoom for Online Teaching	Purchased under RUSA grants
Creation of Studio for Lecture recording	Studio is created purchasing the instruments worth Rs. 3,50,000/-
To take the review of PARAMARSH activities	Activites conducted under PARAMARSH are discussed and approved
To start the Ph D Research Centre	Got recognition from Shivaji University, Kolhapur for Ph D Research Centre
To create lift facility in Gymkhana building	Lift installed
To sanction Major and Minor research projects under Seed Money	4 Major and 5 Minor Research Projects were sanctioned
Organization of Exposure visit under RUSA	Visit is successfully organized to 4 autonomous colleges of Tamilnadu
To purchase the ICT facilities worth Rs 56 lakhs	Purchased
To publish book under IQAC quality initiative	English department published book under IQAC quality initiatives

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	24/03/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
30/01/2020	30/01/2020

Extended Profile

1.Programme

1.1   **9**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1   **2591**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2   **145**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3   **2352**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 Number of courses in all programmes during the year:		**9**

File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	

3.2 Number of full-time teachers during the year:		**16**

File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	

3.3 Number of sanctioned posts for the year:		**18**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1210**
4.2 Total number of Classrooms and Seminar halls	**44**
4.3 Total number of computers on campus for academic purposes	**202**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1461579**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous College the curriculum is designed, developed and adopted with relevance to the global, national / local needs by Board of Studies of the concerned Departments of the College as per the procedure laid down by the University Grants Commission autonomy guidelines. In addition to the regular curriculum, some of the departments have introduced skill enhancement programmes and Certificate courses. All these modifications have been made without the deletion of any chapter in the syllabus guided by the affiliating University so that students can get through the higher studies entrance examinations.

Department faculty members are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also to arrange workshops, Seminars, industrial visits apart from regular/traditional teaching methods. The College follows scrupulously the academic calendar of affiliating University for instruction delivery. Frequent review meetings are conducted at the department level and also at the college level to assess whether the activities are being conducted as per the academic calendar. The meetings of class representative Committees are held once in a month in every semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. The college scrupulously develops action plans for effective implementation of the curriculum.

The College Academic Committee of the college conducts frequent meetings with the Heads of the departments and staff members to come out with various strategies for effective implementation of the curriculum. All faculty members prepare course files for each subject and develop Lab. Manuals for all labs and these are periodically audited and modified with new developments in the field of technology. All efforts are made to maintain the quality sustenance in curriculum delivery. Outcome Based Education has been initiated by incorporating adaptive thinking, design mindset, computational thinking, effective communication, national and world affairs, ethics, environment and sustainability.

All programmes offered are supported by PEOs, POs, PSOs and COs. POs are chosen in the spirit of Future Work Skills 2020, Trends in Global Higher Education (UNESCO 2009) and American Association of Higher Education (AAHE) and Andhra Pradesh Higher Education Council. Though college is located in the urban environs the majority of students come from rural locales. Every new course is geared to sensitize them regarding Gender, Sustainable Environment and National development.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	http://dgccsatara.edu.in/pdf/2.6.1ProgrameOutcomes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

16

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Being an autonomous college, the college meticulously follows the curriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum. The College ensures that the curriculum developed has a thrust on promoting value based education, women empowerment, gender sensitization, skill development, competency in communication skills, personality development, and conscientizing the students on environment protection. It caters to the needs of society and has relevance to the regional as well as national developmental requirements through a concerted effort of all the departments Environmental Studies course proposed by the UGC has been incorporated into the curriculum of UG programmes in B.Com, B.M, IT, and BCA-II Students.

Value education and Language courses offered for all programmes have an emphasis on gender sensitisation, human values and help nurture empathy towards the weaker sections of society.

The cross cutting issues relevant to Gender Sensitization, Environment and sustainability, Human Values are incorporated in the curriculum.

The Gender Sensitization, Environmental Studies and value education is taught as a subject on par with other programmes in the first and second year of degree course. Environmental Studies This is a compulsory course offered to second year UG students. It consists of 100 marks and includes the following topic in its curricula.

1. Fundamental of environment

2.Nature and natural processes

3.Ecosystem

4.Population and environment

5.Land and water use of the Earth

6.Air pollution

7.Energy source

8.Environment and public health

9.Waste management

10.Environmental policies

Apart from these courses, the college introduced the various short term and Skill-Based courses like Insurance, Human Resource Management, E-Accounting, Income-Tax Practicing, Banking and Finance, Banking and Civil Services, Entrepreneurship Development cell and C.S foundation course, and our faculty frame the syllabus of these courses and the approval for the syllabi is taken from the Academic Council and our Boards of Studies.

The college also has conducted various activities/programs on cross-cutting issues to supplement the University curriculum such as Constitution Day.

To mention a few are; Environmental and Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation, blood donation, cleanliness of the adopted villages, plastic-free drives etc. The college observes plastic free campus.

The college periodically conducts the green audit and gender audit from an external peer. Human Values and Professional Ethics: Out of 7 Foundation Courses there is offered a paper on Human Values and Professional Ethics to inculcate the moral values and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

04

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

770

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

865

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://dgccsatara.edu.in/feedback_analysis.jsp
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://dgccsatara.edu.in/feedback_analysis.jsp
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

983

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per

the reservation policy during the year (exclusive of supernumerary seats)

969

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessing the learning levels of the students

Our college is a single faculty commerce college in Satara District providing the education from B.Com (Regular) to M.Phil. , B.Com (Bank Management) B.Com I (Information Technology) to M.Com (Information Technology), B.C.A and B.Voc (Accounting and Taxation ,Financial Markets and Services) Advanced Diploma in Web designing and Management. At the same time professional courses coaching such as CA-CPT, C.S. Foundation and Add-on courses – 6 Career oriented Courses & IBPS Guidance Programme are also provided to the students.

Admission process is strictly based on merit basis and as per reservation rules of Shivaji University, Kolhapur and the Government.

The Eligibility Criterion for getting admission in B.Com I is the pass out candidates of H.S.C level (12th Std) from any faculty Science, Commerce and vocational courses. Students enrolled with different academic, socio - economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc., are assessed at different stages initially through Induction Programme, Bridge Course with Diagnostic Test and later through Continuous Comprehensive Evaluation (CCE) like written/online MCQ Test, class/home assignments, practical's, seminars, projects, Group Discussion and Role Play. Students reveal their interests and capabilities through participation in classroom activities, Commerce Forum, sports and other curricular and co-curricular events like SPARK and Creative Events. Based on such activities, teachers identify the potential of a particular student in performing a particular task and therefore starts tuning and moulding them in the right way. No tool can be effective in assessing the learning levels of a student better than a teacher.

Thus, the institution allows autonomy to teachers to design effective teaching choices in their pedagogy according to the diverse needs of students with mixed abilities.

The Diagnostic Test is conducted every year for the Students of B.Com I as an entry level test consisting of 50 multiple type questions carrying one mark each framed on the basis of 11th and 12th syllabus of four subjects namely English, Accountancy, Organization of Commerce and Economics. The students who score 30 and above are considered as advanced learners and others are grouped as slow learners.

Opportunities for Advanced Learners

For the advanced learners, following efforts are taken by the institution to enhance the knowledge of the enrolled students:

- Professional Courses Coaching such as CA-CPT, C.S. Foundation
- Add-on course – CoC & IBPS Guidance Programme
- Providing reference books to advanced learners4) Conducting extra lectures for each subject
- Motivating students to take admission in Professional courses
- Felicitation in Annual Prize Distribution Programme
- University Scholarship
- Better selection prospectus in campus interviews
- Motivating students to participate in AVISHKAR, (a research competition organized by Shivaji University, Kolhapur) and other competitions.
- Guidance given to present papers in seminars, conferences, study circles, inter – collegiate competitions.
- Parent-Teacher Scheme
- Commerce Talent Search Competition: Department of Commerce and Management in collaboration Shivaji University Commerce And Management Teachers Association (SUCOMATA), Kolhapur organizes a talent search examination at district and University level for B.Com III students to assess their learning level. The examination consists of 50 multiple type questions based on commerce subjects. The students who qualify this district level examination are eligible for the University level examination, for which the students prepare themselves by solving mock question papers under the guidance of teachers.
- The students are encouraged to launch their own start-ups to emerge as successful entrepreneurs through Entrepreneurship Development Cell.

Helping Slow Learners

For the slow learners ,following efforts are taken by the institution to bridge the knowledge gap of the enrolled students :

- Counseling the students
- Providing Bridge Course in Accountancy for students from other streams
- Providing Remedial course in Accountancy and English
- Providing Capsule Course in the respective subjects is provided for the unsuccessful students.
- Field trips/Study tours and Industrial visits arranged to enable them learn through real time experience

Providing Add-on courses – CoC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2020	2446	46

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The biggest challenge for a twenty first century teacher is to capture and retain the students within the class, this can be achieved through innovative teaching ways. The subsequent student-centric methods are in apply within the field to reinforce their learning rate.

Experiential Learning

• Theory courses supplemented with practical facilitate students to grasp theoretical ideas in a very higher way.

• Illustrations and demonstrations take students on the far side class rooms to foster in them crucial thinking and drawback resolution abilities.

• Project primarily based learning (especially for Final semester of B.C.A III, B.Com III - info Technology, B.Voc (Accounting and Taxation), B.Voc (Financial Markets and Services) and M.Com II) and internships (15/30 days) facilitate students develop social skills and build them employment ready.

• Models, PPTs, charts ready for Competitions and Active Participation tasks enhance their interpretation capabilities

• Industrial and field visits bridge the gap between theoretical learning and Practical coaching

• E-resources , E-books and Video Bank offers made information and abstract clearance.

•Students are inspired to use on-line tools like Google Classrooms, You-tube and so on to become techno-savvy to fulfill the strain of the digital world.

Participative Learning

• Commerce Forum, guest lectures, workshops, conferences and alumni interactions provide a platform and varied learning experiences to the students.

• Students' participation in Co-curricular and extra-curricular activities like Village Surveys and Industrial Visits , Cultural events like Youth Festival, District/State/National & International level Conferences, Seminars and Workshops and intercollegiate competitions like SPARK and Creative Events infuse entrepreneurial skills, creativity, cooperative ability and responsibility.

• Mock interviews and Management and HR games improve leadership skills and social control skills of the students.

• Extension/consultancy activities through NSS and NCC inculcate the sense of commitment to serve the society.

Problem-solving Methodologies

  • Assignments and projects help students offer solutions to problems over important issues and especially Projects

especially of B.Com III (Bank Management) and M.Com II for the Subject Research Methodology facilitate sharing of knowledge and enhance their critical faculty, thereby widening the research scope that proves beneficial to the society.

• Case study is included within the Career Oriented Course - Diploma in Human Resource Management and to the students of M.Com I as a part of Active Participation through that they're ready to substance critical Management and hour connected issues through Brainstorming.

• Commerce Forum provides a platform through which Students centric activities are conducted like Guest Lectures and Management Games, here the students are guided to organize such programmes and activities to learn event management skills.

• On-field activities like Industrial visits, study tours and field surveys provide practical exposures

• On the whole, each teacher is consistently making use of innovative teaching practices to engage the students actively in the classrooms.

Any Other Method :

- Google classroom :The Department of Computer Applications uses Google classroom as a teaching aid. The students are provided with link to join the classroom, where the faculty gives necessary instructions about teaching, learning and evaluation.
- Info graphics: The students of M.Com I use Info graphics for the seminar presentations. It is a computer assisted instruction method where in students are induced to use Info graphics and collect the necessary data using internet for presentation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Use of ICT methods: All the faculty makes use of ICT enabled teaching methodologies. The library has a collection of PPT

Bank of all the subjects and teachers. The students can directly access these resources in the library.

- Computer assisted learning: Practical's are a part of the syllabus designed for B.C.A and Information Technology Courses, and they are regularly conducted. Even projects are a part of the syllabus designed for B.C.A III, I.T III and CoC's for which they are assisted to use computer for completing it.
- PPT
- Video Clips
- You Tube
- Video Lectures
- E-Books
- Educational CD's
- Trade Fare Day
- Infographics
- Google Classroom
- Whatsapp
- Facebook
- Smartboard
- Pen-drive

Other Educational Resources (OER's)

- Charts
- Tables
- Models
- Moot Bank
- Posters

Photographs

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.erayat.org/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar is prepared every year by Head of the Department. The calendar includes the re-opening and last working day for the students every semester, and conveys dates of continuous internal assessment tests and semester end exams for all papers in a semester. Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events are also noted for conducting various activities planned by different departments in the subsequent year and the same is distributed to all students and staff in advance so as to plan things accordingly. Under Autonomy, the college has framed an Examination Committee headed by the Controller of Examinations (CoE) who shoulders the responsibility of CCE and SEE. The Examination Committee informs all the faculty members about the evaluation reforms of the university and college through notices and meetings. The Examination Committee ensures the timely conduct of unit tests, projects, seminars and assignments evenly in every semester apart from reviewing question papers. Semester examination time table of university as well as the college is meticulously followed. The Time Table Committee helps the departments in the preparation of time table giving space for allotment of common hours for extra-curricular activities. Allocation of courses for faculty and guidance for the project works are done at the department level through regular conduct of department meetings. Review dates for the project work, dates of submission of reports for correction are planned and informed to the students well in advance. The Syllabus is thoroughly planned in the respective departmental meetings and the Head of the department takes review of it in the departmental meetings. The respective subject teachers record the syllabus of the subjects allotted to them ,the portions to be covered every month, , the lesson notes and their contribution College -level and University -levels Programmes in the Academic Diary allotted by the Institute. The Head sees to that the syllabus is uniformly distributed for the internal assessment taking into consideration the hours allotted for each unit. The syllabus of each course is split into five units with hours, equally distributed among them. Thus, a teacher handling a paper plans well in advance, how he/she

is going to cover the portions evenly and identify topics that can be tested for assignments, projects and seminars. Then at the end of every month, syllabus covered during the month is recorded with details of tests/quizzes/assignments/seminars conducted in that month and duly acknowledged by the Head. Finally, it is sent to the Principal for endorsement at the end of the Semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

16

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

12

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

288

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Under autonomy from 2016-17 to 2020-21 we adopted 70:30 pattern, in which 70 marks are allotted for theory written examination, while 30 marks are allotted for the internal examination. The 30 marks are for Continuous Comprehensive Evaluation (CCE) and 70 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 28 marks in SEE and 12 marks in CCE to qualify the examination. All other examination related rules adopted like ATKT, revaluation, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy ,

the 30 marks are classified as mentioned below:

- For 15 marks we conduct On-line/Off-line Multiple Choice Test comprising of 15 questions carrying one mark each. Once in every semester this MCQ examination is conducted, i.e. twice a year. Due to MCQ Test the students study the subject deeply and gains deep knowledge of all the subjects. Now a days all the competitive examinations question paper format is MCQ. Due to college MCQ examinations, students get acquainted with objective oriented pattern and is possible for them to confidently appear and get success in competitive examinations.

- For rest 15 marks, the 6 departments are given autonomy in which for 10 marks usually they select one from Home assignments/ Class tests/ Project Work/ Viva-voce/ Case Study (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students. Project work gives students experiential learning experience of field work. Viva – Voce give them the opportunity to increase his/her presentation and communication skills. Case study increases his/her decision making ability and analytical skills.

- From 2019-20 we adopted 60:40 pattern, in which 60 marks are allotted for theory written examination, while 40 marks are allotted for the internal examination. 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 24 marks in SEE and 16 marks in CCE to qualify the examination. All other examination related rules adopted like ATKT, revaluation, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy , the 40 marks are classified as mentioned below:

- For 15 marks Class Assignments/Unit Tests are conducted for each subject independently per semester.

- For rest 25 marks, the 6 departments are given autonomy in which for 20 marks usually they select one from Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students. Project work gives students experiential learning experience of field work. Viva – Voce give them the opportunity to increase his/her presentation and communication skills. Case study increases his/her decision making ability and analytical skills

- In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them. Instead of wasting one whole year of the student , he/she gets the opportunity to clear subjects immediately. This makes a student mentally relaxed as he/she can get admission to the next class in next academic year if he/she clears the subject in the supplementary examination.

The capsule course is offered to unsuccessful students in the respective subjects where the students are asked to solve earlier years question papers so that they can get an idea about how to solve the paper. The solved question papers act as practice for the students, which are assessed by the teacher, also students come to know where do they go wrong and how should they present themselves in the examination. Along with this the teacher conducts lectures of the respective subjects and solve the difficulties of the students by directly interacting with them, also an overview of the syllabus is taken to find out how much the student has grasped. Due to this revision of syllabus, the chances of students getting cleared the examination increases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Mechanism of Communication:

- Communicated to the students through help desk at the time of admission.
- Induction Programme .
- Through college website.
- Importance is disseminated in the classrooms.
- Through information brouchers and flyers.
- Through annual exhibitions organized by leading newspaper.
- Through hoardings and flex.
- Informal communication.

Sr. No.

Learning Outcome

Strategy Adopted

Department of Commerce & Management

1

Ability to accept challenges of 21st century.

Organising National /International events

2

Advanced knowledge in special and allied subject

Introduction of new subjects like Global Finance & Foreign Trade.

3

Basic understanding about Management Education.

Motivating students to shoulder the responsibility to manage an event.

4

Appropriate skills for self-employment including Entrepreneurial skills.

Organising workshops on Self-employment

5

Development of research ability

Preparation of Research Projects

Department of Accountancy

1

Advance knowledge in the field of accountancy and auditing

Introduction of Diploma in E- Accounting course

2

Basic understanding about cost accounting

Providing specialization in Advanced Costing

3

Basic understanding about taxation

Certificate course in Income Tax Practicing

4

Handling of Tally Software.

Introduction of Diploma in E- Accounting

5

Development of research ability

Preparation of Research Projects

6

Development of self-employment ability

Providing CA – CPT Guidance

Department of Business Economics

1

Practical knowledge of banking operations

CoC in Banking

2

To prepare students for banking exams.

IBPS Guidance Programme and CoC in Civil Services

3

Basic understanding of international economics.

Organising workshops & conferences

4

Development of research ability

Preparation of Research Projects

English

1

Improvement in English communication

Spoken English Course

2

Enhancement of reading & writing skills

Essay and Elocution Competitions

3

Stimulates confidence to face interviews

Workshop on personality development & Interview techniques

4

Awareness of moral values, ethics, manners & etiquettes.

Provide books

BCA

1

Development of different software development skills

SPARK Activity

2

Acquaintance of current trends in IT industry

Organizing workshops

3

Basic understanding of fundamental concepts of computers, business environment and IT application in business

Practical Sessions

4

Development of research ability

Preparation of Research Projects

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- **The Course Outcomes (CO) are measured through the performance of the students in the Internal and**

Semester-end Examinations.

- **The result analysis done in each semester reveal the levels of outcomes.**
- **The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. The records shows these two parameters constantly increase over the years.**

Measurement of Attainment of Course Outcomes (CO) Course attainment is measured in two different methods such as Direct and Indirect

methods. Direct methods include Internal Assessment : Tests / Assignments/

Seminars /MCQ Test /Project/Case Study whereas indirect method includes Student's Feedback is obtained from the

Students immediately after the publication of the final results of the Course.

The following are some of the precautions made in the internal components to ensure that the students are

able to be measured in all outcomes

- The Question Paper of an Internal Assessment Test should cover at least two COs and the Model

Examination / Semester-end Examination Questions should cover all the COs which are mentioned in

the syllabus

- Continuous Comprehensive Evaluation (CCE) have to be designed covering COs.
- Assignment and Tests are internally evaluated by the Examiner(s) handling the particular Course.

Measurement of Attainment of PO/ Programme Specific Outcomes (PSO)

Exit surveys of Final Year Students of all programmes is conducted to analyse the career option after completion of programme to identify their future options like Placement/ Entrepreneur / Higher Studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

713

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://dgccsatara.edu.in/feedback_analysis.jsp

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Objectives: 1. To promote quality research by faculty members 2. To promote active participation of the students in research activities 3. To provide funds to faculty members for minor research projects 4. To provide training and guidance to the students and faculty members Facilities and Initiatives: A) Research Promotion and Support 1. All the faculty members are encouraged to undertake research projects and Research Publications 2. Faculty members shall be permitted to attended conference/workshop relevant to their field of research in India or Abroad with on duty leave. Registration fee shall be reimbursed. 3. The college provides funds for the keynote speaker and invited lectures for Seminar and conference organized by Departments. 4. The college provides funds for organization of seminar and conference on recent issues in commerce, management and social sciences. 5. The college provides funds for organization of training programmes in Research Methodology, Training in Data Analysis and Issues of Research ethics and Plagiarism. 6. The College provides funds for selected minor research projects from Seed Money. The management will consider seed money for the research projects, if the proof of concept is established by the faculty. 7. Faculty members are encouraged to apply for funds from funding agencies or industries relevant to their field of interest. 8.

Eminent and enterprising professionals from the industry are invited to take up joint resource projects with the faculty members. 9. The college provides support and facilities to the Faculty and Students Pursuing M.Phil and Ph.D. Degrees 10. The incentives and recognition given to the faculty members who received research grants, published research papers in reputed journals, awarded M.Phil and Ph.D. B) Consultancy and Extension Services 1. Consultancy services are provided as an effective way for college to disseminate knowledge and make an early and direct impact on society. The College provides provisions for conducting consultancy to ensure that consultancies undertaken by faculty. 2. The Consultancy must not be in conflict with the functions, objectives or interests of the college and Rayat Shikshan Sanstha or damage the reputation of the college and Rayat Shikshan Sanstha. C) Ecosystem and Facilities 1. The College conducts Capacity building through the organization of Seminar, Conferences, Training Programmes and Refresher Courses organized by UGC HRDC and Swayam 2. The college provides funds for subscription of Journals and Magazines recommended by the Faculty members and experts 3. The college provides cubical, Laptop, Printer, Free Internet Facility, Printing and Xeroxing facilities 4. Encourage and enable publication of research work through papers / articles in quality journals, International conferences, National conferences and Workshops 5. Faculty publication in either WEB of science or SCOPUS indexed journals are appreciated with appropriate incentives 6. The college provides Training, Guidance and support to Start-ups and Inculcation through RUSA funded Entrepreneurship Development Cell 7. start up companies to evolve Implementation: The College implement and monitor the above policies through the following mechanisms:- ? Principal, ? Dean, Research and Development ? Research Committee ? Head of the Departments ? Research Guides Sr Name of the Members Designation Signature 1 Dr. V. K. Sawant HoD, Accountancy 2 Dr. T. D. Mahanwar Commerce 3 Dr. G.V. Jadhav Business Communication 4 Dr. V. M. Kumbhar Business Economics 5 Dr. Sarang Bhola External Expert (Commerce) 6 Dr. Anil Wavare External Expert (Economics) Dr. Vijay Kumbhar Prin. Dr. Pratibha Gaikwad Research Dean Principal

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://dgccsatara.edu.in/minorresearch.jsp
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1480000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College conducts Capacity building through the organization of Seminar, Conferences, Training Programmes and Refresher Courses organized by UGC HRDC and Swayam 2. The college provides funds for subscription of Journals and Magazines recommended by the Faculty members and experts 3. The college provides cubical, Laptop, Printer, Free Internet Facility, Printing and Xeroxing facilities 4. Encourage and enable publication of research work through papers / articles in quality journals, International conferences, National conferences and Workshops 5. Faculty publication in either WEB of science or SCOPUS indexed journals are appreciated with appropriate incentives 6. The college provides Training, Guidance and support to Start-ups and Inculcation through RUSA funded Entrepreneurship Development Cell 7. start up companies to evolve

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dgccsatara.edu.in/minorresearch.jsp

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

`B. Any 3 of the above`

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

202

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5000/-

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College organizes a program of awareness to the students every year for inculcating values to become a responsible citizen of India.

Sr. No.

Activities Conducted

Beneficiaries

1

COVID Awareness

No of Students – 43

No. of faculty – 35

2

Tree Plantation

No of Students – 30

No. of faculty – 35

3

Constitutional Day

No of Students – 38

No. of faculty – 35

4

Hand Wash Awareness

No of Students – 15

No. of faculty – 01

5

Statue Cleanliness

No of Students – 20

No. of faculty – 01

6

National Voters' Day Rally

No of Students – 45

No. of faculty – 02

7

COVID Vaccine Awareness

No of Students – 30

No. of faculty – 02

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3811

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Dhananjayrao Gadgil College of Commerce has adequate physical facilities and infrastructure for the existing academic programmes and administrative functions, co-curricular and extra-curricular activities. The Institution has a lush green campus of 3.8 acres.. The salient feature pertaining to the infrastructure of the College consists of 10 wings (A to J) buildings with all necessary

facilities. Classrooms and laboratory utilization is planned by the institution taking into consideration the time table of each programme.

1. Classrooms:

The institution has there are 39 classrooms with ICT enabled facilities for effective learning and dissemination of knowledge. This enables students to have vivid learning and acquire optimum usage. The classrooms are spacious, well-furnished with adequate LED lighting, fans and other electrical gadgets. Some classrooms are equipped with LCD Projector/Smart Board/Smart TV to supplement the learning process.

1. Laboratories:

Institution has Language labsfor Also institution has Commerce laboratory for practice their theoretical knowledge gained in the classroom. It has 30 Computers, LCD Projector and printer.

1. Computing Equipment:

The institution has 9 computer lab with high speed internet connectivity. It has 357computers. There are computer and student's ratio is 1:10. Administration wing is fully computerized. Every department has providing Computer, laptop and printer with internet connectivity and LCD projector. Central Library of college also fully computerized.

1. Conference Hall/Lecture Capturing Studio:

The institution has air conditioned and fully furnished conference hall (C-11). with a seating capacity of 50. It has equipped with Recording Camera, Smart Board, Internet facilities, audiovisual facilities, LCD projector,sound system. It is used to conduct seminars/conferences/symposia/guest lecturers/workshops, competitions and cultural activities. It has capture lectures system. Institution has one another fully furnished conference room(F-01) in Exam Cell. It utilized for meetings and conferences. . It has a Smart board,good lighting, and audio/video facilities.

1. Auditorium:

The institution has fully air-conditioned auditorium named Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175. This Auditorium is used for Seminar/Conference, Meeting, and Guest

lecturer and cultural functions. It has a Smart board, Television, large stage, Recording Camera, a good lighting, acoustic effects and audio/video facilities.

1. Infrastructure for Co-curricular / Extra-curricular Activities:

The institution provides infrastructure for NSS, NCC. For effective implementation of these activities, necessary physical infrastructure likes NSS Office and Store Rooms, NCC Office.

1. Other facilities:

Ensure the safety of both students and teachers while in institutions CCTV surveillance available in whole campus. Facility of waiting room available for students and parents. Electricity backup provided to computer lab, Administrative office and Central library. Digital notice board displayed for the students and stakeholders. Fire extinguisher established in campus for security purpose.

The institution has provide adequate infrastructure for health care centre, gymnasium, sports ground for various games, canteen, hostel for boys and girls, Indira Gandhi National Open University Study Centre, Centre of Distance Education, Shivaji University, Kolhapur, Centre for conducting exams of CA & various competitive exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- **Facilities for Cultural Activities**
  - **To promote the melodramatic talents of the students, necessary infrastructure which includes different musical instruments like Harmonium, , Tabla, Public Address System etc. are available. Two rooms and auditorium are available for practicing for cultural/dance events.**
- **Yoga & Mediation Centre**

There are hall available forYoga and Meditation to students and staff.

- Sports:

Institution plays a proactive role in grooming students. Specific spaces have been earmarked for sports activities and are made available to students.

A spacious ground is available to host sports and games meets.

Outdoor Games

Indoor Games

- Basketball Court & Volleyball Ground
- Kabaddi,
- Kho-Kho &
- Mallakhamb
- Football & Cricket
- Athletic & Archery

- Table Tennis Facility
- Chess Facility
- Carom Facility
- Badminton Facility

- Gymnasium:
    - 12 Station Gym Machine
    - Exercise Machine & Equipment's: Thigh muscle development & Biceps & Triceps Development
    - Weight Lifting Set with 02 Weight lifting bar & 06 weight lifting plates
- Auditorium:
    - Sou. Laxmibai Bhaurao Patil Sabhagruh (Seating Capacity 175)
    - One open air dais to conduct cultural activities and functions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

92.15

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes ,Library is automated using Integrated Library Management System.

The Library uses 'LIBRERIA', library management software developed by MKCL, Pune of version 2.03715.28728 since from the year 2010.

The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various modules like Book Management, Accessioning, Membership, Circulation, OPAC, Catalogue, Reports, Database backup etc. Books

are entered in accession register as well as data entry is take place in the LIBRERIA software. Books are Bar-coded and circulation is done through software.

Library has diverse/hues collection of various subjects (As on 31.03.2021) of 65409 books, 58 Journals & magazines,17 News Papers,326 Project reports,418 Bound volumes ,313 CD/DVD's and online e-resources of N-list. There is a species reading hall of 150 students and separate newspaper section , Network resource center having 9 computers with internet , printing and scanning facility. OPAC (Online Public Access Catalogue) facility is made available in the library to ensure easy access of books.

The BarcodedI-card of Staff and Students are generated through ETH/ERP Software. All Employees in the library are well trained and acquainted with computerization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.15412

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

54

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- ○ **The institute deploys IT policy for upgrades its IT infrastructure as per need. The IT facilities have been upgraded in several phases during the past five years. The institution has planned for deploying and upgrading the IT infrastructure and associated facilities as follows:**

- **Assessment of the need for IT infrastructure and upgrade with respect to students and staff**
- **New IT infrastructure is added whenever a need arises in the departments. The needs/ requirements are in terms of software up gradation, purchase and maintenance.**

- **One technician is appointed for maintenance of IT infrastructure of the campus.**
- **Provisions are made in the budget for Annual Maintenance Contracts (AMC) for maintaining the hardware.**
- **During the warranty period maintenance is done by the company service centre. At present, services are provided by them as and when needed.**

- ○ **Number of systems with configuration**

Number of computers, printers, scanners and LCD projectors in the institution is summarized below. The details of all IT Infrastructure of the college like computers, printers and scanners, LAN, internet connectivity and licensed software etc.

Number of Computers

Number of Printers

Number of Color printers with Scanners

Number of Scanners

Number of LCD Projector

357

40

9

11

24

- ○ Technology Up gradation (overall)

Year

Total Compu

Internet

Computer Labs

Browsing Centres

Computer

Centres

office

Dept

Internet

Band

width

2016-17

201

8 mbps

08

03

02

01

06

8 mbps

2020-21

357

100 mbps

09

05

05

01

09

100 mbps

- o **Computer configuration:**

Year

Make

Operating System

Hardware

2016-17

Dell

- **Windows.7ultimate**
- **Linux (Ubuntu 14.10)**

Intel (R) core i3, CPU 2.40 GHz, RAM- 2 GB, HDD- 500 GB

Onwards

2020-21

Dell

- **Windows.7ultimate**

Linux (Ubuntu 14.10)Window 11 Pro

Intel (R) core i5, CPU 2.40 GHz, RAM- 4GB/8GB, HDD- 500 GB/1TB

- **Number of nodes/ computers with internet facility: 357**

- **Computer-Student Ratio: 01: 10 (Computers- 357 & Students-2591)**
- **Dedicated computing facility: 301**

- **301 computers are made available for students.**
- **24 classrooms are equipped with LCD projector.**
- **All departments, laboratories & NRC centre are equipped with internet.**

- **LAN facility: Computer in all computer laboratories, office, and library are connected through LAN.**
- **Wi-Fi facility: Available in the H Building, Department of Commerce, Accountancy, English, Economics & IBPS Centre, office, Exam Cell, Auditorium, and BCA**
- **Propriety software**

Sr No

Name of software

Qty.

1

LIBRERIA software

01

2

Tally 9.0 ERP,

01

3

MS-office @Professional plus 2019

62

4

MS-office @Professional plus 2019

07

5

MS-Visual Studio @Professional 2019

15

6

MS-Window 10

38

7

ETH (upto 2020-21),

1

8

ERP (From 2021-22),

1

9

Bandicam Video editor software

3

10

ZOOM Meeting

01

11

Quick Heal/NP (Antivirus software)

As per need

12

MKCLonline Exam software

01

- ○ **Open source software: e-scan antivirus, ubuntu, ZOOM Meeting(free version), google meet(free version),webex(free version)pdf reader, screen recorder**

- ○ **Any other: Kindle Book reader is available.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2591	**357**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5102534

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college prepares and admits financial requirements under various budget heads to our parent institute (Rayat Shikshan Sanstha) every year. The parent institute looks into the financial needs of colleges. The proposed budget (includes the requirements of all departments and activities of the college) is presented to the committee.

The CDC (College Development Committee) of the institution ensures the optimal utilization of the available infrastructure by and effective participatory planning. Building, Purchase and Maintenance Committees help the institution in planning future renovations, addition/up gradations of infrastructure and future expansion.

Systems and procedures for maintain facilities:

- Maintenanceand Utilization of Classrooms

  ○ Inputs from the parents and "Time Table Committee" of the college are taken time to time to ensure that the available infrastructure is optimally used
  ○ The college office maintains a stock register for the available equipment's and furniture
  ○ The Building and furniture are maintained by the college through local civil engineers on contract basis.
  ○ All classrooms have adequate furniture, LED lights, fans and multiple electrical points.
  ○ Regular upkeep of the college campus, garden and beautification is done with the help of our staff and students of 'earn and learn scheme'
  ○ Repair works, whitewashing/painting of buildings, replenishment of furniture, blackboards, electrical and plumbing works are carried out regularly.
  ○ Every wings has installed pure RO water supply
  ○ Maintenance of Generators (120 K V A each) is done on call basis.
  ○ Fire extinguisher installed every wings.
  ○ Master time table prepared for optimum utilised classroom.
  ○ The academic session of college begins at 7.30 am in the morning, whereby Career Oriented and professional courses being at 11.30 am onwards
  ○ The infrastructure is also used to conduct competitive examination of Bank Sector and MPSC during holidays.
  ○ Only centre for the district for ICAI (Institute of Chartered Accountant of India) Examination

- **Maintenance and Utilization of laboratory**

  ○ **The college office maintains a stock register for the available equipment's and furniture**
  ○ **Parent institution internal audit system makes verification of stock at the end of every year**
  ○ **UPS and Fire extinguishers are installed and Maintained in all laboratories.**
  ○ **Instruments and equipment are serviced under AMC.**
  ○ **All computers and air-conditioners in labs are serviced by trained technicians from companies under AMC**
  ○ **Batch wise time table prepared for optimum utilisation of laboratory.**
  ○ **E-Commerce laboratory is utilised for IT practical sessions with different time slots for undergraduate and post graduate studies.**

- **College Library**

  ○ **To meet the need of upgrading/ creating infrastructure to supportworld class quality education and promote good teaching-learningenvironment**
  ○ **To take up issues before the parent institution and discuss in the College Development Committee.**
  ○ **To provide maximum available resources for development of infrastructure**
  ○ **To use resources optimally to carry out curricular, co-curricular,extra-curricular and research activities**
  ○ **To ensure to upkeep and maintenance of available infrastructure**
  ○ **Fund-raising from various resources like governmentfunding agencies under various schemes**
  ○ **In addition to above policy , the college central library is having a Library advisory committee. Significant initiatives have been implemented by the committee are as follows.**
    ○ **Allocation of library budget to various subjects / departments according to the strength and need of the users.**
    ○ **Augmentation of library holdings in terms of books, journals and other learning material**
    ○ **Classification of Stacks as per the relevant subject.**
    ○ **Books are entered in LIBRERIA software, books are barcoded with barcode and arranging in respective subject racks.**
    ○ **Monitoring attendance of library users through user tracking software**

- Displaying ' new arrivals ' in separate rack.
- Keeping Project reports and bound volumes for reference purpose.
- OPAC facility to access and verify availability and location of booksfor routine process.
- As per the need and fund availability the renovation of library infrastructure like Sliding window , Inverter , Inverter Batteries, CCTV Cameras , Computers , printers , Adequate number of fire extinguishers etc. are installed and maintained.

Utilization of the Library.

- Reading Rooms for Boys, Girls with capacity of 150 chairs with all facilities.
- Reading room facility for faculty.
- Open access facility
- Counter service to the stake holders (Borrowing facility)
- Book Bank Facility is made available for needy student.
- Facility of e-resources (Broad Band Internet Service/ Resource center facility)
- OPAC facility is made available in the library.
- Reprographic facility.
- Separate Newspaper section.
- Study Room Facility.
- Drinking Water Facility.
- Free book bank facility for physically challenged students and Earn & learn scheme students.
- Inter library borrowing facility.
- Power backup facility.
- Internet and Scanning facility. (Network resource center)
- News Paper Clippings
- Literature Search
- Departmental Library facility
- Instant Bar-coded I Card Printing Facility
- User tracking system facility
  - 21.Book Exhibition is organized on special days to promote to use the library resources.
- 22.Instruments and facilities are made available for physically challenged students.

- Maintenance and Utilization of Sports Complex

- Physical Education Directors motivate and train the students to participate in sports activities in the College.

- - **Parent institution internal audit system makes verification of stock at the end of every year.**
  - **Gym equipment utilised by students and staff.**
  - **Students and staff practice yoga/meditation.**

- **Maintenance and Utilization of Computer**

  - **Parent institution RayatShikshanSanstha, Sataradone agreement with authorised dealer for sales and service of Computer.**
  - **High-configuration computers are procured for labs, administration winds and departments.**
  - **All computers in labs are serviced by trained technicians from companies under AMC.**
  - **UPS and generator installed for adequate power backup facilities.**
  - **Computer Networks in the campus (both LAN and WAN) are maintained.**
  - **Anti-virus is available for computer security**
  - **Internet service is provided.**
  - **To ensure optimum utilization of computers, timetable for practical classes is prepared in advance**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1152

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

814

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dgccsatara.edu.in/
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

601

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating	**B. Any 3 of the above**

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

40

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

330

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

07

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Rayat Shikshan Sanstha's

Dhananjayrao Gadgil College of Commerce, Satara

(An Autonomous College)

NAAC Accredited A+ Grade (CGPA 3.61) ISO 9001-2015, UGC PARAMARSH

Students' Council (2020-21)

Sr. No.

Name

Status

1.

Prin. Dr. Mrs. Gaikwad Pratíbha .Samsan

Chaír-Person

2.

Mr. Yadav Sanjay Vilas

Teacher Nominated by the Principal

3

Dr. Nillolu Rajshekhar Kaakayya

N.C. C. Officer

4

Dr. Chavare Dattatraya Tatyaba

N.S.S. Programme Officer

5

Mr. Sankpal Kíshor Vilas

Director, Physical Education and Sports

6

Ms. Níkam Vaibhavi Sunil

B. Com .I Class Representative

7

Ms. Paríkh Vandana Ramvilas

B. Com .II Class Representative

8

Ms. Níkam Rutuja Ekanath

B. Com .III Class Representative

9

Ms. Jadhav Pradnya Rajendra

M. Com .I Class Representative

10

Ms. Bhavar Akanksha Ajay

M. Com .II Class Representative

11

Ms. Bhorí Nakiya Causar

B. Com ,(I.T.) I Class Representative

12

Ms. Kadam Payal Shankar

B. Com. (I. T.) II Class Representative

13

Mr. Godse Nikhil Narayan

B. Com .(I.T.) III Class Representative

14

Ms. More Nilam Baban

M. Com .(I.T.) I Class Representative

15

Mr. Gidwani Vasant Dharmendra

M Com .(I.T.) II Class Representative

16

Ms Saw . Poojakumari Bhuvaneshwar

B.Com (B.M.) I Class Representative

17

Ms. Ghatge Sayali Pravinkumar

B. Com .(B.M.) II Class Representative

18

Ms. Amande Rutuja Ashok

B. Com .(B.M.) III Class Representative

19

Ms. Shirke Priyanka Anil

M. Com .(B.M.) I Class Representative

20

Ms. Jadhav Avina Vishawas

M Com .(B.M) II Class Representative

21

Ms. Sawant Sharayu Milind

B.C.A. I Class Representative

22

Ms. Phalke Akanksha Shankar

B.C.A. II Class Representative

23

Ms. Mane Pratiksha Pradip

B.C.A. III Class Representative

24

Ms. Chikane Shruti Jagannath

B. Voc. (A&T) I Class Representative

25

Ms. Chitnis Prajakta Keshav

B. Voc. (A&T) II Class Representative

26

Ms. Sadaphule Archana Vikas

B. Voc. (A&T) III Class Representative

27

Ms. Mulla Saniya Ashpak

B. Voc. (FMS) I Class Representative

28

Ms. Dhinde Vaishnavi Anil

B. Voc. (FMS) II Class Representative

29

Mr. Chavan Omkar Rajendra
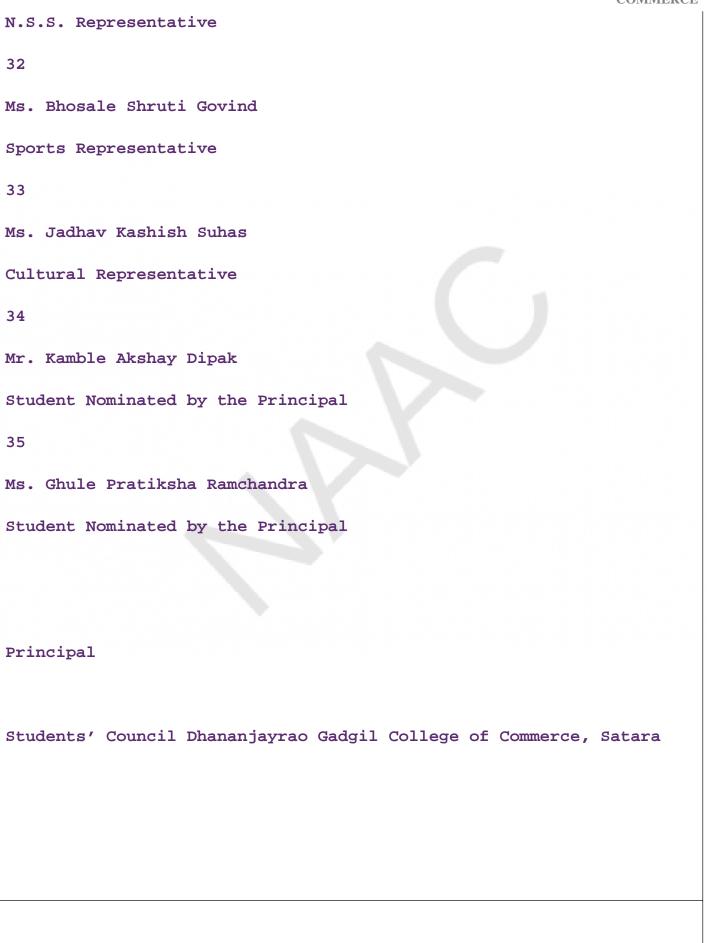
B. Voc. (FMS) III Class Representative

30

Mr.Zore Aniket Vitthal

N. C. C. Representative

31

Ms. Sanas Sakshi Manohar

N.S.S. Representative

32

Ms. Bhosale Shruti Govind

Sports Representative

33

Ms. Jadhav Kashish Suhas

Cultural Representative

34

Mr. Kamble Akshay Dipak

Student Nominated by the Principal

35

Ms. Ghule Pratiksha Ramchandra

Student Nominated by the Principal

Principal

Students' Council Dhananjayrao Gadgil College of Commerce, Satara

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

05

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Rayat Shikshan Sanstha's

Dhananjayrao Gadgil College of Commerce, Satara

(An Autonomous College)

NAAC Accredited A+ Grade (CGPA 3.61) ISO 9001-2015, UGC PARAMARSH

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To be Learning Institution providing quality education in the field of commerce, and management education and emerge as the best Innovative Research and development activities centre in the area.

Mission : In Conformity to the best tradition of Rayat Shikshan Sanstha,Satara this Commerce College provides high quality undergraduate and post graduate Commerce ,Accountancy and Management Education ,The Faculty and Administration of this College are committed to continuously improve the quality of academic programme, student support activities and services to the local and regional community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Parents Institute Level:

CDC/LMC: College has College Development Committee (CDC) Committee in which renowned

Industrialist, Stakeholders observation and view is concerned for college development.

Internal and External Audit: After autonomy college has assessed by external peer team also

parents institute Rayat Shikshan Sanstha separately organises AAA Audit System.

Autonomous College Level:

Statutory and Non-Statutory Committees: Finance Committee, Academic Council and Governing Body are formed for management. All issues relating to these committees are discussed in the meeting. College has established subject specific Board of Studies(BoS). It helps to enrich the syllabus and students examination mechanism As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, student support activities and service to the local / regional community.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development: Subject wise Board of Studies (BoS) are formed in which BoS member industrialist,University Representative Alumni review the syllabus and suggests for improving the syllabus. From the Stake holder Feedback,Student Feedback, Parent Feedback Industrialist Feedback, are taken into consideration for enrichment of syllabus. Under Autonomy, as per Parent Institute (RAYAT SHIKSHAN SANSTHA) and Government Guideline revision of syllabus is done near about 25% Changes in Syllabus compared with university
2. . Teaching and Learning

Annual Teaching plan is maintained. Syllabus-oriented workshops are conducted. There is provision of ICT tools to the faculty. Due to these act Teaching and learning process is improved and enriched. Beside, College has parent teacher scheme and feedback system for academic improvement. As well as we provide internet facility for students through 3 computer labs and Network Resource Center. Exposure is given to students for short term projects for B.Com. M.Com. and B.C.A. Field work activities, group discussion activity, Guest lecturers/ seminars/ workshops are conducted for students.

1. Examination and Evaluation: The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination,Re-Examiation are conducted .Question Paper Setting is totally secret. Blue Taxonomy methods is adopted, Question Paper Audit is done, Answer paper are assessed by External Examiner.

1. Research and Development:

Promotion of research through Rayat Institute of Research and Development (RIRD)

Deputation of faculty for M.Phil. and Ph.D. under FDP

Encouragement and guidance to faculty to undertake minor and major research projects.

Organization of National and International seminars and conferences

Motivation to faculty to participate and present their research work, research papers in conferences and seminars

Enrichment of library with latest books, periodicals and research journals.

Seed money for "Avishkar", a research-oriented competition conducted by Shivaji

University Kolhapur

Organization of International conference and National Seminar in the month of December every year

1. Library, ICT and Physical Infrastructure / Instrumentation:

Digital Library Facility, Network Resource Centre

PPT Lecture with Virtual Board Video Lecture ,Online Lecture

Physical Infrastructure well furnished and maintained.

1. Human Resource Management

Teaching and Non- Teaching staff is recruited on the basis of students? strength.

Training and welfare measures for faculty and staff .

Provision of functional office, infrastructure and other space to carry out the work effectively

Motivational and experts lectures for faculty and staff

1. Industry Interaction / Collaboration

Organization of Placement/Employment camps with collaboration of District Industries Centre,Satara, Different Company Like TCS, ICICI Bank .BoS, Academic Council, Governing Body, prominent industrial

person incorporated. Institute Level MoUs Collaborative Activity
-Rayat Cooperative Bank Training Programme, NSS,NCC e.g Bood
Donation with HDFC Bank.

1. Admission of Students :

Online Admission Process

Choice for Interdisciplinary B.Com (Regular), B.Com (Bank
Management), B.Com (IT) B.Voc, Community College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Functioning of Various Institutional Bodies Bodies are effective
and efficient e.g. BoS, Academic Council, Finance Committee,
Governing Council, CDC(LMC). All issues relating to these committees
are discussed in the meeting. College has established subject
specific Board of Studies (BoS). It helps to enrich the syllabus and
students examination mechanism.As per suggestion principal and IQAC
department plan and implement the policy in proper manner. Beside,
these college has different types of committee and cell e.g. NSS,
NCC ,Women Redresses Cell are functioning in college through which
college practices are decentralized this college are committed
continuously improve the quality of the academic programme, student
support activities and service to the local / regional community.

-   The Administrative Setup is as follows.

Administrative set-up (Parent Institute)

1. President -2. Vice-President -3. Chairman Secretary- 4. Auditor
and Joint secretary – 5. Principal

Principal discusses various issues with Vice-Principal, IQAC, HoDs,
faculty, staff, class representatives and students regarding

infrastructure, admission procedure, research facilities, discipline, academic improvement, introduction of new courses, skill development programmes etc.

The suggestions received are discussed in the meetings of CDC and IQAC and strategies are decided accordingly. The requirement of faculty proportional to students' strength is communicated to the parent institution. The appropriate steps are taken by parent institution to fulfill the requirement. The policy decisions are implemented through various activity groups.

A) The decision- making system of the college is as under.

1 Departmental Meeting.

2 Principal's meetings with Principal and Heads of department

3 Principal's meetings with IQAC (Internal Quality Assurance Cell)

4 Principal's meetings with Chairpersons of the various committees, faculty and Staff Member

5 Principal's meetings with the Students' Council

B)The decision- making regarding to Academic and Finance system of the college is as under.

1. Sub Committee

2. BoS

3. Academic Council/ Finance Committee / Exam Cell

4. Governing Council / CDC

- The appointment and services rule are as per the guideline of Government of Maharashtra UGC and Parent institute of Rayat Shikshan Sanstha.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff: Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and staff at low interest. Faculty and staff can seek medical aid under

Rayat Sevak Welfare Fund Monetary help can be sought through Family Welfare Scheme. Loan waver for deceased and died staff. Beside FIP and Duty leave are given to teaching staff.

Non teaching: Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent

Students: Freeships Student, Group Insurance Scheme, Earn & Learn Scheme, Student Aid fund

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes,The college has adopted the system of internal and external audit through Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are no audit objections in the internal audit, minor objections have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

85160

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies for Mobilization of Fund: The effort has been made by the institution to generate funds from UGC, RUSA and other resources (Meager amount from consultancy).College received the funds from UGC General Development Grants and Paramarsh Scheme. Meager amount is created through the generous donar and selling of self study martial under RUSA Components 8

Institutional Strategies for Optimal Utilization of Fund:

The mechanism of financial monitoring system for optimal utilization of fund is based following ways

1. Internal Audit system of Rayat Shikshan Sanstha, Satara.

2. C.A Audit approved by Rayat Shikshan Sanstha, Satara.

3. Salary and non salary audit by Joint Director, Higher Education

Kolhapur Division.

4. RUSA Account General Audit by the RUSA .

5 Accountant General Audit by the Government of Maharashtra.

6 Submission of audited statements to UGC and obtaining NOC from

WRO of UGC during XI and XII plan.

7. Submission of audited statements to RUSA, Maharashtra for obtaining NOC

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during

the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Enrichment the mainstream curriculum and extend the universality structured syllabi through autonomy.

2 Enriching the Learning Resources

3 Inculcating the Research culture and Research Initiatives

4 Improving the Student Support Mechanisms

5 Strengthening the Infrastructure

6 Looking beyond academics - Institutional Social Responsibility

7 Access of IT

8. Online national and International Webinar

9 Getting Financial Assistance from RUSA

10. Getting Financial Assistance from UGC Paramarsh Scheme.

11.Saction of Major and Minor Research Project (08 Research Project) .

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Teaching Learning Process: 1. IQAC monitors the teaching learning process through the maintaince of academic diaries teachers. Annual Teaching Plan. Academic and Administrative Audit is conducted by IQAC for to evaluate the teaching learning process.

Structures and Methodologies of operation and learning Outcome: Learning outcome are evaluated at the department level and moniterd by IQAC and IQAC also takes review of achievement percentage of learning outcome at the end of each semester level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme

Period (from-to)

Participants

Female

Male

Total

1. Guest Lecture on Women Empowerment

5th Jan 2021

50

25

75

1. Guest Lecture on Digital Marketing

21th Jan 2021

24

26

50

1. Zumba Pre Training Programme

27th Jan 2021 To

28th Jan 2021

20

00

20

1. Published a paper titled " The Occupational Stress Level of Women in the Banking Sector: A comparative study of Private Vs. Public

January 2021

00

01 Teacher

01

1. Zumba Training Programme

4th Feb 2021 onwards

20

00

20

1. Guest Lecture on Self Makeover

12th Feb 2021

39

00

39

1. Paper Presentation in International Conference on Gender Studies Post 1990s.

12th Feb 2021 To

13th Feb 2021

02 Teachers

00

02

1. Guest Lecture on Women Protection Acts

8th March 2021

20

10

30

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Effective management of waste is an important process in our college as it impacts on the health and environment. Providing a healthy and safe environment is therefore of utmost priority of college.

Solid waste management in the college is accomplished by its collection and disposal by Local Municipal Corporation. Sufficient numbers of bins have been provided across the campus for collection of the solid waste generated at different places in the college.

The NSS volunteers of the college actively participate in the collection of nirmalya (one type of solid waste) on the occasion of Ganesh Chaturthi at Sangam Mahuli.

The College has adopted a minimum and essential use of paper policy which helps in the conservation of resources and a small amount of paper is wasted. College and departmental correspondence is done on maximum level through emails, whats app, telegram etc.

The waste water generated from water purifiers in the college are supplied for watering the plants.

The E Waste generated in the college is effectively managed as per the standard procedure laid down by the parent institution – Rayat Shikshan Sanstha, Satara. An MoU is signed on parent institution level with SPSS Bangalore for discarding electronic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college always observes an inclusive environment on the campus. Every year various programs and celebrations organized by the college to inculcate tolerance, harmony, culture and heritage among students. Some examples are -

1. Celebration of Birth Anniversary of Sau. Laxmibai Bhaurao Patil

2. Celebration of Birth Anniversary of Rajarshi Shau Maharaj

3. Celebration of Independence Day

4. Celebration of Teachers Day

5. Celebration of Birth Anniversary of Padmabhushan Dr.Karmaveer Bhaurao Patil

6. Celebration of Birth Anniversary of Mahatma Gandhi

7. Celebration of Birth Anniversary of Lal Bahadur Shastri

8. Celebration of Birth Anniversary of Dr. A.P.J. Abdul Kalam

9. Celebration of Marathi Bhasha Gaurav Din

10. Celebration of Women's Day

11. Course on Human Resource Management

12. COVID Awareness

13. Tree Plantation

14. Constitutional Day

15. Hand Wash Awareness

16. Statue Cleanliness

17. National Voters' Day Rally

18. COVID Vaccine Awareness

In addition to the above, every year, University organizes cultural activities in the form of Youth festival and students participated enthusiastically in many events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College organizes a program of awareness to the students every year for inculcating values to become a responsible citizen of India.

Sr. No.

Activities Conducted

Beneficiaries

1

COVID Awareness

No of Students – 43

No. of faculty – 35

2

Tree Plantation

No of Students – 30

No. of faculty – 35

3

Constitutional Day

No of Students – 38

No. of faculty – 35

4

Hand Wash Awareness

No of Students – 15

No. of faculty – 01

5

Statue Cleanliness

No of Students – 20

No. of faculty – 01

6

National Voters' Day Rally

No of Students – 45

No. of faculty – 02

7

COVID Vaccine Awareness

No of Students – 30

No. of faculty – 02

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

Activity

Duration (from 2020 to 2021)

Number of participants

1. Celebration of Birth Anniversary of Sau. Laxmibai Bhaurao Patil

2. Celebration of Birth Anniversary of Rajarshi Shau Maharaj

3. Celebration of Independence Day

4. Celebration of Teachers Day

5. Celebration of Birth Anniversary of Padmabhushan Dr.Karmaveer Bhaurao Patil

6. Celebration of Birth Anniversary of Mahatma Gandhi

7. Celebration of Birth Anniversary of Lal Bahadur Shastri

8. Celebration of Birth Anniversary of Dr. A.P.J. Abdul Kalam

9. Celebration of Birth Anniversary of Savitribai Phule

10. Celebration of Republic Day

11. Celebration of Marathi Bhasha Gaurav Din

12. Celebration of Birth Anniversary of Yashwantrao Chavan

13. Celebration of Birth Anniversary of Dr. Bhimrao Ambedkar

14. Course on Human Resource Management

07/06/2020

27/06/2020

15/08/2020

05/09/2020

22/09/2020

02/10/2020

02/10/2020

15/10/2020

03/01/2021

26/01/2021

27/02/2021

12/03/2021

14/04/2021

3 Years

25

45

65

38

60

36

36

35

35

65

68

36

45

210

07/06/2020

Celebration of Birth Anniversary of Sau. Laxmibai Bhaurao Patil

27/06/2020

Celebration of Birth Anniversary of Rajarshi Shau Maharaj

15/08/2020

Celebration of Independence Day

05/09/2020

Celebration of Teachers Day

22/09/2020

Celebration of Birth Anniversary of Padmabhushan Dr.Karmaveer Bhaurao Patil

02/10/2020

Celebration of Birth Anniversary of Mahatma Gandhi and Lal Bahadur

Shastri

15/10/2020

Celebration of Birth Anniversary of Dr. A.P.J. Abdul Kalam

03/01/2021

Celebration of Birth Anniversary of Savitribai Phule

26/01/2021

Celebration of Republic Day

27/02/2021

Celebration of Marathi Bhasha Gaurav Din

12/03/2021

Celebration of Birth Anniversary of Yashwantrao Chavan

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

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Best Practices as per the prescribed format of NAAC .

Best Practice- 1

Title of the Practice: "Earn While You Learn Scheme"

1. Introduction -

This college cherishes the principles propounded by the late Dr. Karmaveer Bhaurao Patil right from its establishment. One of the most important principles viz. "Earn while you Learn" or "Education through self-help" which is the motto of the Rayat Shikshan Sanstha is followed in this college. The execution of this principle in this college has always been beneficial to a great number of the economically backward students.

1. Goal-

a) To help students seek "Education through self-help"

b) To promote a sense of self-confidence among students.

c) To enhance the sense of brotherhood among students

1. Context-

"Earn while you learn" or "Education through self-help" is the motto of the Rayat Shikshan Sanstha which is fulfilled in the college. The execution of this principle in this college has been beneficial to a great number of the economically backward students.

1. Practice-

On an average, 20 students are admitted in this scheme during an academic year. During the academic year, numerous kinds of physical work are carried out by these students. They till the agricultural land owned by the Sanstha near the college campus. They take care of all the growing trees which are planted from time to time. They have produced and sold a variety of vegetables and flowers. Milk distribution and co-operative stores are organized by the students of the Scheme. In addition to this, they have kept the whole college campus neat and clean and have worked in the college garden. They also assist the college center of the Indira Gandhi Open University. Periodically, they work in the college hostel and the college Library especially in matter of hard physical labour. They also help

college staff at the time of important college events.

The students who participate in this scheme are provided with all the facilities like free of cost lodging and boarding in the college hostel. They are preferentially given concessions in the academic matter. On personality development ground, methods of mentoring are rendered to them. They are also given one full dress every year. Even the medical facilities are provided to some students who suffer from temporary illness. After getting the degrees they themselves feel proud of being the best students of this college.

1. Evidence of Success / Outcome –

The most important thing about this scheme is that students develop a sense of self-confidence and serve the society with the sense of brotherhood.

Some of the alumni of the said activity are rendering their services in a variety of domains of importance. Following is the list of them:

EARN AND LEARN SCHEME : ACHIEVEMENT

Sr. No.

Name of students

Posts / Positions Held

1

Shri. Khande B.M.

C.A.

2

Shri. Shendge M.S.

C.A.

3

Shri .Chavan S.K.

C.A. IPCE Group -I pass

4

Shri. Pawar S. U

C.A. IPCE pass

5

Shri. Sutar P.S.

C.A. CPT. Pass

6

Shri. Medshingikar M.S.

Indian Army

7

Shri. Awatade B.S.

Lab .Asst. in RAYAT SHIKHAN SANSTHA'S

8

Shri. Mane V.V.

Lab .Asst. in RAYAT SHIKHAN SANSTHA'S

9

Shri. Khandit S.S

Indian Army

10

Shri. Kumbhar P.R.

Indian Army

11

Shri. Bansode R.R.

ICWAI Study

12

Shri. Shinde S.B.

ICWAI Study

13

Shri. Kadam M.V.

Maharashtra Police (PSI)

14

Shri. Jankar A.N.

Maharashtra Police Constable

15

Shri. Kate R.K.

Maharashtra Police Constable

16

Shri Pritam Sutar

CA

17

Shri Sagar Popat Bankar

CMA I Group Intermediate Pass

18

Soham Anandrao Jadhav

CMA Both Group Intermediate Pass

Classification of Student Enrollment

Sr.

No.

Year

Class

Total

XI

XII

B.Com.

I

B.Com.

II

B.Com.

III

M.Com.

I

M.Com.

II

IBPS

1

2020-2021

01

02

02

00

02

00

01

00

08

Best Practice- 2

Title of the Practice: "Trade Fare Day"

We are committed to bring in application among students for the prospective business personnel!

   1. Goal

The practice has clearly underlined objectives:

- **To nurture and support the business vision among young and enterprising students.**
- **To align classroom teaching with the experiential learning of marketing.**
- **To enable students to learn the 7Ps of marketing viz: Product, Price, Place, Promotion, People, Process and Physical evidence.**
- **To prepare students to confront challenges, surmount difficulties and capitalize on the available opportunities.**
- **To teach students to deliberate, analyze and strategize to sustain in the competitive and dynamic market place.**
- **To provide a good ambience and creative environment for the all- round development of students**

1. The Context

Our college is a reservoir of energy, tremendous potential and immense creativity. It is the challenge on our part to tap these hidden gifted resources and get the best out of them. Channelizing their energies in the right direction and tapping their latent potential was a big task. We have initiated a decent platform to address the entire edifice of marketing.

1. The Practice

The College provides a platform and an infrastructure to display marketing skills of students. To align textbook learning with practical orientation of Marketing as a subject, the groups comprising students install a stall to sell something on the college campus. Items on sale are entirely prepared by the group. Stalls operate on the day selling various eatables, fun activities, commodities, services etc. Students are instructed to carefully select products to sell, taking into consideration the needs, tastes and current demands of the people. Students themselves, through their brain storming sessions, price the products rightly taking into consideration the purchasing power and capacity of the people to buy the products. The students come up with innovative schemes and strategies to lure the customers. People that include alumni, parents, businessmen, eminent personalities from various places visit the Day. The students themselves manage their selling ware from wholesale markets, transportation, several promotional tools and techniques are employed by students themselves. All promotional techniques like Advertising, Sales promotion, Publicity and Propaganda are used by students. The colorful extravaganza of posters & pictures, excitement & energy, zest and zeal turn out to be 'a talk of the day' on the College campus.

The students basically learn to segment, target and position their products in the real market. They also get an opportunity to understand complex customer psychology. The new buzz in town is Trade Fare which draws students, teachers and the administration staff not only from the college but also from the neighboring colleges.

File Description	Documents
Best practices in the Institutional website	https://dgccsatara.edu.in/iqacall.jsp
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

7.3. Institutional Distinctiveness

7.3.1 Highlights the performance of the Institution in an area distinct to it's priority and thrust (within a maximum of 200 words)

Response -:

Vision

- **To be known as an institution providing quality education and to be recognized as a college of excellence.**

Mission

- **Providing need based and cost effective education.**
- **Focus on job opportunities and global competitiveness through innovative courses .**
- **Providing holistic education with emphasis on national development .**

Holistic Women empowerment

- **The college is functioning with the sole aim of serving the country through holistically empowering women.**

Educational empowerment

- **The college strives hard to empower women by offering quality education .**
- **Variety of programmes and courses are offered .**
- **Dedicated and professionally well qualified teachers .**

Skill empowerment

- Significant number of skill oriented courses introduced in the curriculum .
- Leadership and management skills are fine tuned by relevant courses, opportunities to organize events, special workshops .
- Employability skills are imparted by placement trainings and mock interviews .
- Creativity skills are fostered by association activities in addition to in-campus and off-campus competitions like as Creative event competition .
- Analytic and research skills are developed by the research programmes.

Technical empowerment

- Computer labs for different departments for their specific needs.
- Subject specific lab practical sessions.
- Access to e sources in the library.
- Multimedia Learning hall facility.
- E studio for e material preparation.

Ethical & Value empowerment

- Value based papers included in curriculum.
- Workshops and special meetings conducted by departments.
- Activities of Centre for Ethics and Human Values leading to value inculcation and personality development.
- Guest lectures on ethics and human values and professional ethics.

Professional empowerment

Short term placement training programmes.

Special trainings organised or offered by College.

Entrepreneurial empowerment

- Student oriented and society oriented activities of Entrepreneurial development cell.
- Special training programmes by College Under RUSA like Entrepreneurship Development Programme

- Internships, field trips, field research.

File Description	Documents
Appropriate link in the institutional website	https://dgccsatara.edu.in/pdf/7.3.1Instituti onalDistinctiveness.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. **To start skill based courses of NSQF**
2. **To initiate short term courses like 'Positivity'**
3. **To organize the faculty development programme regarding new methods of Teaching Learning And Evaluation**
4. **To obtain patents in girls security, Stress and banking related products**
5. **To develop indoor facility of badminton under RUSA**
6. **To conduct more number of programmes on cross cutting issues.**